



WILDS LODGE
SCHOOL

SAFER RECRUITMENT POLICY

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Wilds Lodge School is owned and operated by Cavendish Education.

This policy is one of a series of school policies that, taken together, are designed to form a comprehensive statement of the school's aspiration to provide an outstanding education for each of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this policy should be read alongside these policies. In particular it should be read in conjunction with the policies covering equality and diversity, Health and Safety, safeguarding and child protection.

All of these policies have been written, not simply to meet statutory and other requirements, but to enable and evidence the work that the whole school is undertaking to ensure the implementation of its core values.

While this current policy document may be referred to elsewhere in Wilds Lodge School documentation, including particulars of employment, it is non-contractual.

The school's policies, unless the specific context requires otherwise, the word "parent" is used in terms of Section 576 of the [Education Act 1996](#), which states that a 'parent', in relation to a child or young person, includes any person who is not a biological parent but who has parental responsibility, or who has care of the child. Department for Education guidance [Understanding and dealing with issues relating to parental responsibility](#) considers a 'parent' to include:

- all biological parents, whether they are married or not

- any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.

The school employs the services of the following consulting companies to ensure regulatory compliance and the implementation of best practice:

- Peninsula BrightHR
- Peninsula BusinessSafe (Health and Safety)
- Atlantic Data (DBS)
- Educare (online CPD)
- SchoolPro (data protection)
- Marsh Commercial (insurance)

Wilds Lodge School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, pupils and visitors to share this commitment.

All outcomes generated by this document must take account of and seek to contribute to safeguarding and promoting the welfare of children and young people at Wilds Lodge School.

The policy documents of Wilds Lodge School are revised and published periodically in good faith. They are inevitably subject to revision. On occasions a significant revision, although promulgated in school separately, may have to take effect between the re-publication of a set of policy documents. Care should therefore be taken to ensure, by consultation with the Senior Leadership Team, that the details of any policy document are still effectively current at a particular moment.

Safer Recruitment Policy

Wilds Lodge School is committed to promoting and safeguarding the welfare of children and young people and expects all staff and volunteers to share this commitment. The School recognises that the effectiveness and safety of its recruitment policy and procedures make a major contribution to child protection by helping to deter, reject or identify people who might be unsuitable for working with

children. With regard to the provisions we make for safeguarding and safer recruitment, the school takes into account the nature, age range and other significant features of the school including specifically pupils who board.

The Recruitment Policy and Procedures are based on and conform with statutory and non-statutory guidance contained in 'Keeping Children Safe in Education (2022)', the Leicestershire and Rutland Safeguarding Children Partnership, and the ISI and National Minimum Standards for Residential Special Schools (NMSRSS).

This policy also has due regard for Prevent Duty Guidance: for England and Wales (July 2015 supplemented by the non-statutory advice and a briefing note The Prevent duty: Departmental Advice for Schools and Childminders and The Use of Social Media for Online Radicalisation (July 2015)) and the Disqualification under Childcare Act 2006 (August 2018).

The School aims to recruit staff that share and understand our commitment and to ensure that no job applicant is treated unfairly by reason of a protected characteristic as defined within the Equality Act 2010.

This policy applies to the whole school.

Throughout the selection and recruitment procedure, the school will have regard to the guidance as set out in the aforementioned documents as well as the current NMRSS regulations. The school is committed to ensuring that no one will be appointed unless they have a clear understanding of the specific issues regarding safeguarding that apply generally as well as specifically to children who board.

This will involve:

- Including the School's Child Protection policy statement in any job advertisements. Requesting applicants to complete an application form,
- requesting identifying details,
- National Insurance number,
- a full, chronological career history since leaving secondary education,
- any relevant or required qualifications,
- a declaration of existing contacts in the School and details of referees;
- Providing a Job Description and Person Specification that contains the school's Child Protection policy statement.
- Ensuring all recruitment documents also clearly state that "applicants must be willing to undergo child protection screening appropriate to the post,

including checks with past employers and the Enhanced Disclosure and Barring Service”.

- Asking candidates appropriate questions at interviews relating both to their skills and their reasons for wanting to work with children.

Staff

The School follows the ISI’s definition of “staff”, which is set out as follows: “Any person working at the school whether under a contract of employment, under a contract for services or otherwise than under a contract, but does not include supply staff or a volunteer” (ISI Handbook for the Inspection of Schools – Commentary on the Regulatory Requirements)

Application

All applicants for employment will be required to complete an application form asking for the following:

- Full, identifying details of the applicant, including current and former names, current address and National Insurance Number.
- A full, chronological career history since leaving secondary education.
- The applicant will be asked to clarify any gaps.
- Any academic and/or vocational qualifications that are relevant to the position for which he/she is applying.
- A declaration of any existing contacts in the School.
- Details of referees.
- Candidates will be asked to complete any incomplete forms.
- A Curriculum Vitae will not be accepted in place of the completed application form.

Along with the application form, applicants will receive an application pack containing the following:

- A job description,
- A person specification,
- A statement of the terms and conditions relating to the post,
- The school’s Child Protection/Safeguarding Policy statement,
- An introduction to the school, and
- An explanation of the application and recruitment process at Wilds Lodge.

Interview

Long listed applicants may be invited to a brief, informal, initial interview to enable a more accurate shortlisting process.

Shortlisted applicants will be invited to attend a formal interview at which his/her relevant skills and experience will be discussed in more detail.

Further assessment may be introduced, such as skills tests, or an observed lesson, dependent upon the role.

A personal safeguarding section within the interview will also take place, to better understand the candidate's attitudes, motivations and suitability to work with children. Written records of all interviews, observations and skills tests will be kept on the successful applicant's personnel file.

References will usually be obtained prior to interview, unless the candidate has indicated that they do not wish for these to be taken up prior to offer stage (for example in the case of a current employer who is not aware of their wish to leave their employment). If it is decided to make an offer of employment following the formal interview, any such offer will be conditional upon the satisfactory completion of the checks listed under the following section, 'Appointment Procedures for Staff'.

Appointment Procedure for Staff

The School follows the recommendations set out in the Independent Schools Standards Regulations with regard to the recruitment of staff by undertaking the following checks prior to the first day at work:

Career History

Candidates are asked for a full, chronological career history since leaving secondary school. They will be asked to provide reasons for any gaps in the career history section of the application form.

References

The school will request at least two references for each candidate, which will usually be a combination of the candidate's current or most recent employer and their most recent instance of working with children. These should cover roughly five years in a person's career history where possible.

Referees will be asked to state the following in the school's reference Form:

- o Any disciplinary or child protection issues
- o Any reasons why the candidate should not be employed for work with children
- o The candidate's reasons for leaving

Referees will also be asked to write a general reference as part of the reference form, in order to provide a better picture of the candidate

If a reference is taken over the telephone, detailed notes will be taken, dated and signed.

The school will not accept references from relatives or referees writing solely in the capacity of friends.

Internal appointments – the school will endeavour to obtain at least one reference for internal candidates where the internal promotion would involve the conferring of extra responsibility.

ID Check

This is carried out in line with DBS requirements. Candidates will be asked to provide the following:

- Passport
- Driving licence (photocard) and/or birth certificate
- Proof of address as per DBS guidelines
- Any evidence of a change of name

If the candidate cannot provide any of the above, guidance issued from the DBS will be followed.

ID documents will be verified and copies will be taken and kept on the candidate's file.

Right to Work in the UK.

This will usually be the candidate's UK passport. However, the school will follow Government-issued guidance in cases where a candidate is unable to provide a UK passport. A copy of the evidence will be taken and kept on the candidate's file.

DBS Check.

It is anticipated that all regular positions will fall within the definition of 'Regulated Activity', (with the exception of certain volunteer roles) and will therefore require an Enhanced DBS check. Where a post is eligible, a check against the barred list will be undertaken, either within the enhanced DBS disclosure or separately. Until the School has had sight of the original Disclosure Certificate, the candidate will be

treated as unchecked. The Disclosure may be obtained either by asking the individual to apply for a new DBS Certificate.

If the DBS is delayed, the Head or Executive Principal may allow the member of staff to start work, on the following conditions:

- The appointment is not confirmed
- All other relevant checks have been completed satisfactorily
- The DBS application has been made in advance
- A Risk Assessment is written and kept on file
- A separate Barred List check is made
- The Risk Assessment is reviewed every two weeks until the Disclosure Certificate arrives Appropriate safeguards are taken (eg supervision)
- The member of staff is informed as to what these safeguards are

Prohibited Teacher Check

Prior to beginning work at the school, the School will undertake a Prohibited Teacher Check using the DfE Teaching Regulation Agency website. Prohibition from Management of Independent Schools Check (“section 128 direction”) The school will check whether staff appointed to certain management positions are subject to a section 128 direction.

The posts which would fall under this definition are:

- Headteacher
- Senior Leadership Team staff (including non-teaching staff)
- Positions with Head of Department or Head of Year status
- Governors

This check will also be carried out for internal promotions to roles which fit the above definition.

Disqualification from Childcare Declaration Under Section 75 of the Childcare Act, 2006 individuals are disqualified from childcare provision if they have committed certain specified offences. This applies to any member of staff employed in early years childcare (up to the age of 5) or later years childcare (up to the age of 8) in nursery, primary or secondary school settings or the management of such settings.

Overseas Candidates

If a candidate has lived overseas for more than three months at any point in the past five years, the candidate will be asked to present an overseas Police Check/Certificate

of Good Conduct from the relevant country. Where this is not possible, further checks may be carried out, for instance extra references may be obtained. Where the candidate has worked in a school in the UK since moving from overseas, without going back overseas, the School will not repeat the overseas check, in line with the ISI Commentary on the Regulatory Requirements.

Medical Fitness Declaration

Candidates will be asked to sign a declaration confirming that they know of no reasons, on grounds of mental or physical health, why they should not be able to discharge the responsibilities required by the post in question.

Qualifications Check

All candidates will be asked to provide original proof of any professional qualifications they hold which are either required for, or relevant to, the position. Copies will be taken and kept on file. If no original is to be found, the school will ask the candidate to order replacement certificates, or will request confirmation of the qualification in writing from the organisation or institution concerned. The confirmation will be kept on file.

Online Check

In line with the requirements of KCSIE 2023, an online search will be considered and that, in the event of a decision to conduct an online search, the candidate will be expected to cooperate as appropriate with it.

The search will be carried out externally on behalf of the school. The school will not carry out its own online search. The school does not give a candidate prior notification of a decision to carry out an online search. In submitting their application form, the candidate has formally agreed to the school undertaking an online search as it deems appropriate.

Following the search, the agency carrying out the search provides the school with a written report, presented in a standardised format. A copy of the report is made available to a candidate if and when they request sight of it.

Having reviewed the report, the school may decide either to use it in order to engage in further exploratory dialogue with the candidate at or separately from the interview, as appropriate, or to take no further action in respect of it. Where it occurs, this dialogue is based on evidence which is shared with the candidate.

The report does not of itself determine the school's decision whether or not to proceed with an offer of employment to the individual concerned.

The school does not consider carrying out an online search of a long-listed candidate's online social profile, in line with the requirements of KCSIE 2023.

Outcomes of the Application and Recruitment Process

Where the following apply, the school will report the facts to the Police and/or the Disclosure and Barring Service:

- The candidate is found to be on the Barred List, or the DBS Disclosure shows s/he has been disqualified from working with children by a Court; or
- The candidate is found to have been prohibited from the teaching profession
- A candidate has provided false information in, or in support of, his or her application; or
- There are serious concerns about a candidate's suitability to work with children

Induction

All new staff will take part in an induction programme designed to help familiarise them with the school's policies and procedures, including confirming that they have read, understood and agree to the following:

- Safeguarding Documents
 - Safeguarding and Child Protection Policy
 - Whistleblowing Policy
 - Counter Bullying Policy
 - Behaviour Management Policy
 - Code of Conduct for Staff
 - Physical Restraint and Use of Reasonable Force
 - Searching and Confiscation Policy
 - Use of Mobile Phones Policy
 - ESafety Policy
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- Government Documents
 - Keeping Children Safe in Education
 - Working Together to Safeguard Children
 - What to do if you're worried a child is being abused

The programme also includes attendance at Child Protection training appropriate to the role.

Appointment and Safeguarding Procedures for Others

Supply Staff

The School does not engage supply teaching agencies, preferring to engage supply teachers directly and conducting the same recruitment checks as would apply to fully employed staff.

Self Employed Professionals (such as Sports Coaches, Therapists)

If the individual is self employed, the same checks will apply as those for staff.

If the individual is employed by a company, the following will apply:

Staff from Other Organisations

The school will ensure that their contract with any company, which provides staff who will have access to areas where unsupervised contact with children is possible, provides for the required checks on staff to be completed by the company itself. Please see “Procedure for Engaging Agency or Contract Staff”. Where services or activities are provided separately by another body, supervising the school’s pupils either on or off school site, the school will seek assurance that the body concerned has appropriate policies and procedures in place for safeguarding children and child protection and there are arrangements to liaise with the school on these matters where appropriate.

Visiting Speakers

In line with Prevent statutory guidance, the school will ensure that any visiting speakers who might fall within the scope of the Prevent duty, whether invited by staff or pupils, are appropriately supervised. The school will, in line with regulation, also take action to ensure that each speaker is suitable.

Volunteers

New regular volunteers will be subject to the following checks, in line with current ISI guidance:

- Production of photo ID on arrival
- If the post is not classed as in Regulated Activity, a risk assessment will be carried out and kept on file; other checks may be carried out if deemed necessary

- An informal meeting and a Safeguarding introduction will be arranged where required
- Confirmation that no concerns have been raised by others in the School community
- An Enhanced DBS Certificate (including barred list check where appropriate) if the post is classed as in Regulated Activity No DBS or Barred List checks will be carried out for those who are short term volunteers for School events or trips.
- However, proof of ID will be checked and the volunteer will be supervised at all times.

School Governors

The School will carry out the following checks on all new Governors, in accordance with relevant requirements:

- Enhanced DBS Certificate with Children’s Barred List Check
- ID Checks
- Overseas Checks (where appropriate)
- Right to work in the UK
- Prohibition from management check (“section 128 direction”)

Vetting Check Exemptions

In line with the DfE Regulatory Requirements, the School will not conduct vetting checks on the following:

- Visitors to the Head/other staff
- Those who have only brief contact with children in the presence of a member of WL staff Pupils aged under 16 on work experience or similar
- Those on the school site when pupils are not present
- Visitors carrying out repairs or servicing equipment
- The School does not re-check staff returning from maternity leave, sabbaticals or similar

The Single Central Register of Appointments

In accordance with current legislation, the School keeps a Single Central Register of Appointments, indicating whether or not the following checks have been completed on all current members of staff and governing body (where appropriate) at the school:

- Identity checks
- Qualification checks for any qualifications legally required for the position

- Enhanced Disclosure (or DBS Status Check)
- Barred List check
- Right to work in the UK
- Overseas checks, where applicable
- Prohibition from Teaching Check (where appropriate)
- Prohibition from management check (where appropriate)
- References
- Career History
- Medical Declaration
- Online check

The Recruitment Process Summary

- Planning & Advertising
- Produce draft application pack to include documents detailed above.
- Produce draft advert, including statement re safeguarding and DBS
- Agree proposed salary band with the Bursar and research advertising methods and costs Authorisation from the Finance Director must be obtained before the role is advertised
- Response to Advert
- Keep details of all enquiries in secure drive
- Online application pack to each enquirer consisting of:
 - o Application Pack
 - o Application Form
 - o Equal Opportunities Monitoring Form

Applications

Number each application in the order in which they arrive
Keep original in HR Office and give copies to the interviewer

References

If candidate and interviewer happy to proceed with references, request references

Interviews

Once shortlisting has been completed, invite shortlisted candidates for interview
Interviews will consist of skills related questions and exploring candidates' professional backgrounds. The interview will include questions covering safeguarding. A lesson observation will normally be carried out for teaching positions and possibly a skills test for non-teaching positions, depending on the role.

The interview panel should consist of more than one person. At least one of the Interviewing panel will have up to date Safer Recruitment training.

Recruitment Decision and Checks

The interviewer contacts the successful candidate directly to informally offer them the position. The Office Administrator will send a Letter of Appointment and Contract to the candidate offering the role, subject to successful completion of all pre-recruitment checks, all outstanding checks to be detailed in the Appendix to the letter of appointment. Letters to unsuccessful candidates should then be sent, including to those who have been on 'hold'.

Recruitment Checks

The pre-recruitment checks required for staff are all listed on the Regulatory Recruitment Checklist.

Paperwork

Ensure that the candidate has completed all Wilds Lodge paperwork, including confirmation that all relevant policies and documents have been read.

Child Protection Training

Arrange for the necessary Child Protection training to be carried out by the Designated Safeguarding Lead.

Data Protection

The school will ensure the security of all employees' personal data at all times, whether prospective, current or ex employees. Personal data will be processed in accordance with the General Data Protection Regulations and the Data Protection Act 2018. Data will be retained and disposed of in line with the school's data retention policies.