

SEND Information Report 2023

New Government Legislation requires the School to publish a new report called the SEN Information Report (clause 65 of the new SEN Act).

Wilds Lodge School is a rural independent special school with approximately 92 students on roll. Within the school population we have the provision to meet the needs of students with social, emotional and mental health difficulties, moderate learning difficulties and physical and sensory difficulties.

As at September 2023 the Schools Special Needs List was as follows:

SEN Code	No. of Pupils
Education, health care plan (SEMH)	92
SEN support	0
Total number of Pupils with SEN	92
Total number of students on roll	92

All of the students in the school have an EHCP. The majority of the students have a diagnosis of Autism, PDA, OCD, Anxiety Disorders, Attachment Disorders or ADHD. Many of the students have been excluded from schools and experienced a large time outside of school and on reduced timetables (up to two years is average). Many are working below age-related expectations or have large gaps in their learning as a result of their difficulties and this time out of the school system.

The school has a clear referral process and approach embedded for identifying and responding to concerns relating to SEN, health, social and emotional behaviour. Referrals are made to the Multidisciplinary Team who meet weekly to make decisions regarding appropriate support for individuals. In addition, subject teachers, closely monitored by the Senior Education Team, make regular assessments of the progress and attainment of students, identifying and referring areas of concern such as:

- slower progress than that of their peers when starting from the same point
- failure to match or better the child's previous rate of progress
- failure to close the gap between themselves and their peers
- widening of the attainment gap despite appropriate teaching.

The school qualified SENCO is Neil Reid.

Contact can be made via the normal school telephone number: 01780 767254 or via e-mail: office@wildslodgeschool.co.uk

Created September 2018 (updated September 2019, 2020, 2021, 2022 and 2023)

<p>How do we adapt the curriculum and learning environment?</p>	<p>All teachers within the School are teachers of children with special educational needs. As such Wilds Lodge School adopts a 'whole school approach' to special educational needs which involves all staff delivering 'first wave quality teaching'. The staff of the school are committed to identifying and providing for the needs of all children in a wholly inclusive environment. The school maintains small class groups and uses teaching staff with QTS (or undergoing the qualification).</p>
<p>How do we consult parents of pupils with SEN and involve them in their child's education.</p>	<p>The school will actively seek the involvement of parents in the education of their children. It is recognised that the support and encouragement of parents is particularly important for students with special education needs and is often the crucial factor in achieving success. Parents/carers will always be kept informed about the additional needs experienced by their children in accordance with the recommendations outlined in the Code of Practice 2014. Communication between parents/carers and the school will be consistently maintained. Parents will be fully consulted before the involvement in LA support agencies with their children and will be invited to attend any formal review meetings at all stages. Termly reports are sent detailing progress in addition to open evenings and regular communication. Class teachers contact parents weekly and care staff maintain open communication with parents throughout the school week.</p>
<p>How do we consult pupils with SEN and involve them in their education?</p>	<p>The school will work to ensure that students are fully aware of their individual needs and the targets from individual target areas. Students are involved as much as possible in making decisions regarding their educational targets. They are also at the centre of the EHCP review of outcomes annually. Students have half-termly PSW (Personal Support Worker) consultations where they can express their views and set personal targets. There is also an active school council with student representatives.</p>
<p>How do we support pupils preparing for adulthood?</p>	<p>Our robust Pastoral Programme supports all students in looking at options, Careers and post-16 transition while encompassing all other aspects of social and emotional development. We have our own Careers Lead working with students from Year 8 to Year 14. The school is</p>

	<p>working towards the SEN PFA outcomes throughout the school experience.</p> <p>In addition, Annual Reviews are completed for students with an Educational Health Care Plan. School representatives will also attend professionals' meetings with LAs and external agencies to support the successful transition of students and to identify any key areas of concern while seeking efficient resolutions to any concerns raised.</p>
<p>How do we support Pupils with SEN to improve their emotional and social development</p>	<p>Wilds Lodge is a therapeutic school, which informs all aspects of our practice and particularly the relational approach all staff use with our students.</p> <p>The School has a designated School Medical Lead and has strong links to Empingham Medical Practice. The School Medical Lead has an open door policy where students can access confidential advice relating to health and well-being concerns. The school also has a team of psychotherapists offering weekly sessions and also crisis support. In addition, OT and SALT advise staff on universal provision and are able to work directly with students as required.</p> <p>Staff use our clear referral process to raise concerns relating to health and well-being. Concerns are discussed by an experienced team, which includes the SENCO, Educational Psychologist, Senior Therapist and DSL. Referrals may then be made to appropriate members of the Multidisciplinary Team or to external professionals such as CAMHs. Where necessary students/parents will be signposted to appropriate on-line mentoring support (funded by the LA) or relevant professionals</p> <p>Reasonable adjustments are made to classroom environments and provisions to ensure that all students, including those with long term health care needs or temporary injuries, can access the wider curriculum, including external school activities and extra- curricular activities.</p>

All staff undergo a rigorous programme of continued professional development and training which encompasses training on supporting students with educational needs. Teaching Assistants have a

range of specific qualifications and experience in supporting students with Autism, speech and language difficulties and specific learning difficulties. In addition the Behaviour and Welfare Team are trained to support students with emotional literacy, social and mental health difficulties and specific health needs.

Staff also receive weekly updates with regards to vulnerable students. There are opportunities for specific training as required. The school has a number of specialist trained staff within the School who cascade and support staff where a need is identified.

What expertise and training do our staff have to support pupils with SEN?

In addition to the specialist staffing available within the School, we can access support and guidance from the following:

- Autism Outreach Team
- CAMHS
- MASH
- Social Services
- Early Help Assessment
- Looked After Child Team (Virtual Schools)

<p>How will we secure equipment and facilities to support pupils with SEN?</p>	<p>The School liaises with external professionals, medical teams and the Local Authorities to ensure that any specialist equipment is in place to support the educational needs of its students.</p>
<p>How do we involve other organisations in meeting the needs of pupils with SEN and supporting their families?</p>	<p>The SENCO and Senior Teaching Team will consider all progress and attainment data and standardised assessments, comparing them to the national data and expectations of progress for SEN students that is available before making decisions about appropriate interventions. Where further assessments are necessary there will be close liaison between school and parents or carers. The views of the student will also be carefully considered. The school has access to a regional Educational Psychologist as additional support.</p> <p>Where there are on-going concerns about progress external support may be considered, with full consent of the parents/carers. The</p>

	<p>SENCO will complete the referrals to the relevant professionals such as specialist teachers, Speech and Language Therapist, Educational Psychologist, Clinical Psychologist and Occupational Therapist.</p>
<p>How do we evaluate the effectiveness of our SEN provision?</p>	<p>The progress of SEND students is monitored and evaluated in line with the teaching and learning policy. All students have a One Page Profile and the 'Assess, Plan, Do, Review' process is used to set targets and monitor progress against them. . Targets and progress are shared and discussed with students and parents who are encouraged to actively participate in the process.</p>
<p>How do we handle complaints from parents of children with SEN about provision made at the school?</p>	<p>Should parents/carers be unhappy with any aspect of their child's care at Wilds Lodge School, they must discuss their concerns with a member of the staff team. If this does not resolve the problem, or allay the concern, the problem should be brought to the attention of the Head. In the unlikely event of this not resolving the issue, parents/carers can make a formal complaint using the school's complaints policy which can be sourced through the School website.</p>
<p>Who can young people and parents contact if they have concerns</p>	<p>Parents can contact their child's class teacher, Assistant Head of Education or Head of Education if they have concerns. When needed, the member of staff will forward the concerns to the SENCO/Senior Education Team/ Head who will explore the nature of the concern.</p>
<p>What support services are available to parents?</p>	<p>Parents may find the following documents and other related policies helpful;</p> <p>Rutland County Council Education and learning Rutland County Council</p> <p>Northants County Council https://www.northamptonshire.gov.uk/councils/erVICES/children-families-education/Pages/default.aspx</p> <p>Leicestershire County Council https://www.leicestershire.gov.uk/site/search?search=SEND&f%5B0%5D=site_search_section_t</p>

	<p>opic%3A131</p> <p>Further information can be found on the school website www.wildslodgeschool.co.uk and enquiries should be made to office@wildslodgeschool.co.uk</p>
<p>Where can the LA's local offer be found?</p>	<p>Details about the LA local Offer can be found by accessing the link below:</p> <p>The Rutland Local Authority Local offer SEND Local Offer Rutland County Council</p> <p>Alternatively please follow the links on your Local Authorities website for parents outside of Rutland.</p>

REVIEWING THE POLICY

The SEN Information Report will be reviewed by: September 2024.