Pupil Premium Impact

Wilds Lodge School is a specialist SEMH boarding provision in a rural area. The school prides itself on providing excellent academic and enrichment opportunities, supported by a strong therapeutic ethos and community spirit which encourages its students to play a full and active role in modern society.

All students have access to broad and balanced curriculum regardless of ethnicity, class, , physical ability and religious beliefs and academic aptitude. The College promotes positive mental well-being, self-esteem, responsibility and tolerance.

All students are valued and challenged to achieve their potential in all areas, whatever their starting point.

The Pupil Premium category was introduced by the Government in April 2011 to support the progress of particular groups of students. Additional funding is made available to school and is allocated to children of statutory school age who are eligible under the following criteria:

* children whose parents are currently serving in the armed forces or have served in the last 5 years
* children who have been looked after continuously for more than six months
* Low-income families who are known to be eligible for free school meals (FSM). From 2012-2013 this has also included students who have been eligible for FSM in the last six years (known as the Ever 6 FSM measure).

Schools are eligible to spend the Pupil Premium as they see fit in order to ‘narrow the gap’ in the children’s educational attainments and enhance their life chances. However, schools are held accountable for how they use the additional funding to support the students. Schools must also demonstrate that they are monitoring the impact of their selected approaches to improve provision to student entitles to the Pupil Premium.

**Impact 2017/18**

In 2017/18 the school received Pupil Premium funding of £3,201 for the academic year.  At Wilds Lodge, we are continuing to develop our strategies and resources used to support our students who are eligible for pupil premium. These strategies include:

* one to one mentoring,
* small group and 1:1 specialist English and Maths tuition
* appropriate vocational provision
* parent and family support through our Student Support Leader
* financial support for ‘hardship’ issues

**ATTENDANCE**

**2017/18 Pupil Premium Cohort: There were 6 students. The attendance of this group ranged from 95% to 100%.**

A senior member of staff and the key Stage Leaders closely monitored any in that category with significant attendance issues.

**The following strategies remain in place including:**

* First day contact
* 3rd day welfare calls
* 5 day plus – request for medical information
* Attendance letters
* Individual parental meeting/home visit
* Liaison with medical professionals
* Team around the family meetings
* Referrals to outside agencies including social care.
* Group work on barriers to learning through the youth services
* Parental meetings with Senior staff
* Bespoke timetables.
* Alternative provision

**STUDENT DESTINATIONS**

There were 2 pupil premium students leaving Year 11 in 2018.

**2018/19 Provision**

In 2018/19 we will receive approximately £3,500 for the academic year. To ensure we continue to monitor how funds are allocated and the impact this has on students, a full breakdown of identified projects is shown within the table below. This supports our aim to utilise all resources available and direct them to priority areas identified for our students as we look to further narrow the gap between the PP students and remaining cohort.

1. Academic Mentoring and Feedback
2. Reduction of class sizes in English and Maths
3. Learning aids
4. Key Stage 4 Study Plus Sessions
5. KS4 Literacy and Numeracy Support
6. Head of personal and social development Support
7. Attendance Monitoring
8. Data Tracking
9. Parental Engagement
10. Enrichment Activities
11. Uniform/PE kit
12. Trips
13. Homework Support
14. Careers Advice
15. Music Tuition
16. Specialist  subject 1:1 teaching
17. Individualized timetable